

ABOUT US

A multilingual, multicultural school welcoming children from 2 to 17 years old. We combine academic excellence, creativity, and global citizenship, preparing students to thrive in top universities worldwide.

Contacts



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secretariat@lcdgankara.org



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ACADEMIC EXCELLENCE WITH
AN INTERNATIONAL VISION



THE LYCÉE FRANÇAIS
CHARLES DE GAULLE,
ANKARA

SCHOOL PROSPECTUS



Lycée français Charles de Gaulle Ankara

Welcome

The Lycée Français Charles de Gaulle (LCDG) in Ankara is accredited by the French Ministry of National Education and educates nearly 730 students, from Toute Petite Section (TPS) to Terminale. With two campuses in Ayrancı and İncek, LCDG offers a supportive, international environment where every student can thrive academically and personally.

Our community represents nearly 40 nationalities, reflecting the rich cultural diversity of our school. Students graduate with the French Baccalauréat, opening doors to universities and higher education opportunities around the world.

At LCDG, we are committed to excellence, curiosity, and the holistic development of each child, preparing them to succeed in an interconnected, global society.



725
STUDENTS



39
NATIONALITIES



28
LANGUAGES
SPOKEN



99 %
BAC SUCCESS



OUR VISION & VALUES

At LCDG, our vision is to nurture the whole child, supporting their academic, social, and creative growth while honoring their individuality. We foster a community built on respect and empathy, where every child feels valued and understood. Guided by curiosity-driven learning and early multilingual exposure to French, English, and Turkish, we help students develop confidence and openness to the world. Our safe, nurturing environment prioritizes emotional well-being, and we believe that true educational success comes from a strong partnership with families, working hand in hand to support each child's journey.

Our community reflects our commitment to global education, intercultural understanding, and personal growth.

LCDG CAMPUSES

AYRANCI CAMPUS

Preschool (Maternelle)

Address: Yazanlar Sokak, Kavaklıdere, 06692 Ankara
(Located inside the park of the French Embassy)

Telephone: +90 312 426 23 73

Email: secretariat@lcdgankara.org

İNCEK CAMPUS

Elementary, Middle School & High School

Address: Kızılcaşar Mah. 1209. Sokak No: 22, İncek 06830 Ankara

Telephone: +90 312 460 19 98

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Email: secretariat@lcdgankara.org

MESSAGE

of the School Principal



MR. JACQUES BOUTHIER

With a degree in physics, Mr. Bouthier began his career in the French national education system as a school teacher in the Bordeaux Academy, where he worked in particular with students with disabilities, developing a strong awareness of issues relating to inclusion and support for students with special needs.

After passing the school principal exam in 2011, he served in several priority education institutions located in disadvantaged neighborhoods, gaining solid field experience and expertise in managing challenging educational contexts.

His career has also been marked by a wealth of international experience, with positions in Guatemala, Spain, and Chile, before moving to Turkey at the start of the 2025-2026 school year.



Our school is fully part of the AEFÉ network and proudly upholds the values of the French Republic, liberty, equality, and fraternity. It is a place of cultural diversity, intellectual curiosity, and solidarity, where each student can develop their potential, creativity, and sense of commitment.

AEFE ACCREDITATION

AEFE

AGENCY FOR FRENCH EDUCATION ABROAD

LCDG Ankara is a member of the worldwide education network managed by the Agency for French Education Abroad (AEFE).

This international school network is one of the largest in the world.

It currently brings together 580 French schools abroad, with more than 391,000 students in 139 countries.

Membership in this network is a guarantee of academic excellence and enables our students to continue their education in another French school abroad without any interruption to their curriculum.

If your child attends a French school approved by the AEFE, you can be sure of a high-quality education, multilingual training and cultural openness to the world.

Being part of the AEFE network also gives our students the opportunity to take part in international projects in areas such as sport, music and civic engagement, in partnership with other students from French schools around the world.



ÉTABLISSEMENT EN GESTION DIRECTE



aefe
Agence pour l'enseignement français

ALUMNI TESTIMONIALS



After graduating from high school, I joined the University of British Columbia (UBC) in Vancouver, considered one of the leading civil engineering schools in Canada. I am now in my fourth year of civil engineering, with a minor in commerce. I was fortunate to complete several internships in engineering, which gave me valuable hands-on experience. Today, I work for a Québec-based company, EBC Inc., where French is truly part of my daily life. It is a real asset for communicating with my managers and maintaining strong relationships with the entire team.

Sarp KAAN



What helped me the most in continuing my studies were the language courses. I had excellent English and Spanish teachers, which allowed me to start university with a very strong foundation. Thanks to this, I was later able to complete a Bachelor's degree entirely in English in Canada, at the University of Toronto. After high school, I earned an Honours Bachelor of Arts at the University of Toronto, where I specialized in International Affairs, with a major in Economics.

Mariame BANGOURA

Why

Choose Us?

At LCDG, we offer much more than just an education: we open the doors to an international future. Our school offers a program of excellence backed by a globally recognized high school diploma, guaranteeing each student a solid academic foundation and the opportunity to pursue higher education at the best international institutions.

Immersed in a truly multilingual environment, our students benefit from classes taught in English while developing several other languages. By the end of their studies, they have mastered up to four languages (English, French, Turkish, Spanish, or German) an incomparable asset for their personal, cultural, and professional future.

At LCDG, we educate global citizens who are open-minded, confident, curious, and ready to take on tomorrow's challenges with ambition and grace.

Where do our students go after graduation ?



OUR INSPIRING CAMPUS AND FACILITIES

Our campus offers excellent facilities to support learning and well-being, including a CDI, library, science and technology labs, indoor and outdoor play areas, and a canteen. Our health service, in partnership with **LOSANTE Incek**, provides professional care and ambulance support. Students also enjoy two spacious campuses designed for comfort and learning.



SCHOOL BUS



The school transport service is provided by **Özel Incek Tur** and is subject to a fee. For information about routes and timetables, please contact the company directly. Registration takes place at the beginning of the year, directly with the company. For **Özel Incek Tur**'s contact details, visit our website.



“Caring for every child’s well-being, every day”

At LCDG, the health and well-being of our students is a top priority. Our school infirmary, located on the ground floor of the main building in INCEK, is open Monday to Friday from 7:30 am to 5:00 pm for students and staff. It provides prompt medical care, attentive support, and a listening ear for children throughout the day. Annual medical check-ups are organized for the Grande Section classes, ensuring early detection of any health concerns and the promotion of lifelong healthy habits.

Beyond physical health, we emphasize mental and emotional well-being. Our school psychologist provides professional psychological support for students at all levels. Through individual consultations, small group sessions, and classroom workshops, children learn to recognize and manage emotions, develop resilience, and build positive social relationships.

The psychologist works closely with teachers and families to address challenges such as stress, anxiety, adjustment difficulties, bullying, and social-emotional development, ensuring a holistic approach to each child’s growth.

In addition, our school psychologist offers dedicated psychological support, helping children navigate emotional challenges, develop resilience, and thrive socially and academically. Individual consultations, group sessions, and classroom activities are designed to promote mental well-being and ensure that every student feels heard, understood, and supported.



SPACES THAT INSPIRE GROWTH AND DISCOVERY



RECORDING STUDIO



SPACIOUS CAMPUS



ARTS ROOM



CANTEEN & FOOD SERVICES



COMPUTER LABS



EDUCATIONAL SCIENCE LABS



GYMNASIUM

Registrations are completed on the school website with the service provider at the beginning of the year. Middle school students eat in the cafeteria with annual registration. High school students may register monthly/annually, use a prepaid card, or bring their own meal. The cafeteria card is strictly personal.

DAILY LUNCH TIMES

12:00 p.m. PRESCHOOL

11:30 a.m. ELEMENTARY SCHOOL

12:00 to 13:30 p.m. MIDDLE & HIGH SCHOOL



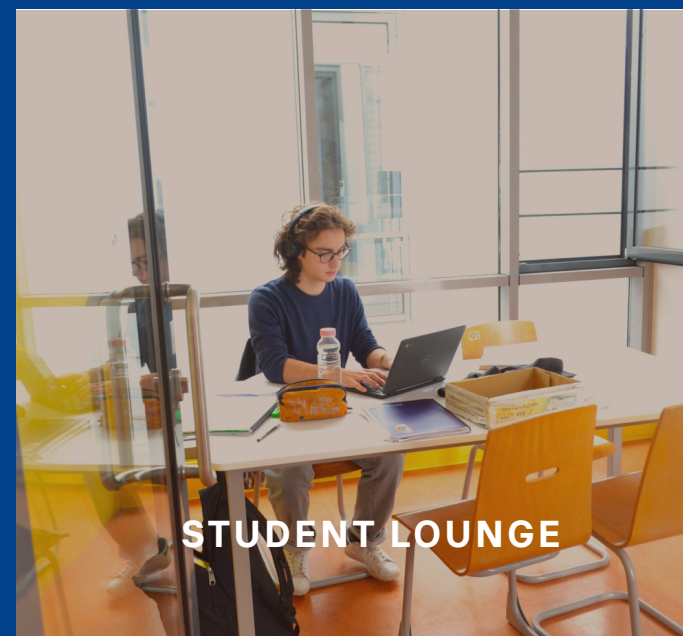
ASSEMBLY HALL



MUSIC ROOM



INDOOR PLAY AREAS



STUDENT LOUNGE

SCHOOL CALENDER

The school calendar follows the rhythm of the French education system, while taking the local context into account. The school year comprises 36 weeks of classes divided into five teaching terms of similar length, separated by four holiday periods. As many local public holidays as possible are included in the school calendar. Finally, the school calendar also includes periods of 6 to 8 working weeks in line with the rest of the South-East Europe zone, to allow for ongoing staff training. The school calendar can be consulted online in the practical information section of our website.



SCHOOL SUPPLIES AND TEXTBOOKS

School supply and textbooks lists are sent to parents by email in June and are published on our website in the practical information section in June. In line with the school's efforts to promote sustainable development, LCDG Ankara encourages families to take action to protect our planet. School supplies are one of the areas that can have a great impact by choosing recyclable materials, reusing notebooks, etc. A Book Exchange is organized at the end of June after the publication of the supply and textbook lists.



LIBRARY

THE LIBRARY COLLECTION INCLUDES BOOKS IN FRENCH, TURKISH, ENGLISH, SPANISH, AND GERMAN, COVERING NOVELS, DRAMA, POETRY, DOCUMENTARIES, COMIC BOOKS, GRAPHIC NOVELS, MANGA, AND A WIDE RANGE OF MAGAZINES.

The library is open every day from 7:45 a.m. and welcomes both students and staff. It is a space for discovery, reading, research, learning, and cultural engagement. Its main objectives are to encourage reading, develop critical thinking, support documentary research, provide media and information literacy (EMI) training, and offer cultural enrichment through events, exhibitions, and partnerships with artistic and cultural institutions.

The library also offers two extracurricular clubs:

- **Reading Club**
- **Cinema Club**

Elementary School Library Access

The library is open to elementary students from 7:45 a.m. to 2:30 p.m. The librarian works in collaboration with teachers and welcomes each class once a week according to a dedicated schedule. Students may borrow up to three books per week during their scheduled library time. As with the main borrowing policy, new loans are only permitted once previous books have been returned, and lost or damaged books must be repurchased.



SCHOOL SCHEDULE AND STUDENT RECEPTION

THE PRESCHOOL IN AYRANCI,

Children are welcomed to Ayrancı preschool from **8.20 am to 8.30 am**, under the supervision of the security service, which checks the identities of everyone entering the school. Class activities start at **8.30 am** and finish at **3.30 pm** on **Mondays, Tuesdays, Thursdays and Fridays**. Classes end at **12.00** on **Wednesdays**.

In the case of elementary school pupils at Incek, entry is via the playground from **7.30 am**. Teachers escort pupils to class and classroom activities start at **7.55 am** and finish at **2.30 pm** from **Monday to Friday**. After **2.30 pm**, extracurricular activities are offered until **4.30 pm**, subject to registration.



THE SCHOOL IN INCEK,

The school is open to students from **7.30 am**. Classes take place Monday to Friday, from 7.55 am to **5.35 pm**. The duration of each class is approximately 55 minutes, with a **5-minute break** in between to allow students to move between classrooms.

During the lunch break, students have a break of at least one hour in their schedule. **Two 15-minute recesses** are scheduled: one in the morning from **9.55 am to 10.10 am**, and another in the afternoon from **3.20 pm to 3.35 pm**.

SCHOOL DISMISSAL TIME

The student dismissal policy depends on the students' status:

- **Middle school students** not using school transportation are allowed to leave the school at the end of their classes for the day.
- **Middle school students** who use school transportation must wait for their transportation service time (2:30 p.m. or 4:30 p.m.) after their last class of the day before leaving the school.
- **High school students** are allowed to leave the school during any free periods throughout the day (study hall, lunchtime, morning break) with written authorization from their parents.

Mr. JOEL KELLER

SCHOOL DIRECTOR OF, PRESCHOOL - PRIMARY SCHOOL

Director of the Preschool and Elementary School, Mr Keller holds a Master's degree in History, a Master's degree in French as a Foreign Language (FLE), and a Master's degree in Education and Training Professions. He began his career as a primary school teacher, before serving as a school principal and teacher trainer, developing strong expertise in educational leadership, teacher training and team management.

His career within the AEFE network reflects extensive international experience.



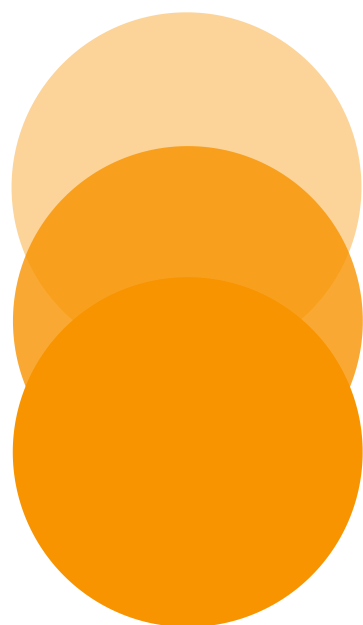
He first taught in Damascus, then held head of school positions in Kathmandu, served as Primary School Director in Shanghai, and now works in Ankara as Director of the Kindergarten and Elementary School. He has also lived and worked in Romania and Hungary, further enriching his understanding of diverse educational and cultural contexts.

An avid reader and keen mountain hiker, Mr Keller is married and has two children.





LCDG, ANKARA



PRESCHOOL

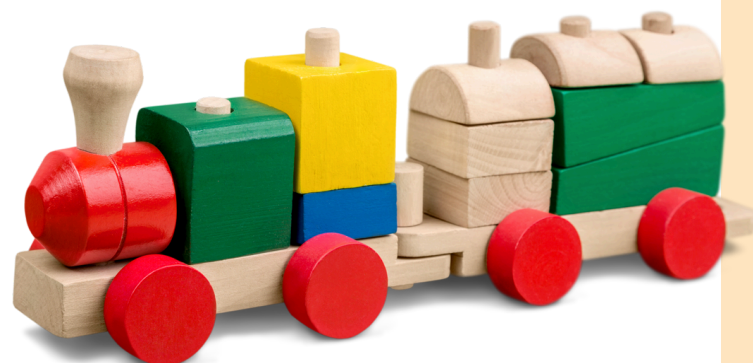
At LCDG, our Maternelle program welcomes children from 2 to 5 years old, from Tote Petite Section (TPS) to Grande Section (GS). We provide a nurturing, safe, and stimulating environment where young learners can explore, create, and develop a love for learning.

OUR CURRICULUM IS PLAY-BASED AND INQUIRY-DRIVEN, FOCUSING ON:

- ✔ Early literacy
- ✔ Numeracy
- ✔ Arts
- ✔ Music
- ✔ Social-emotional skills
- ✔ Physical development

Age range

- Très Petite Section (TPS): from 2 years old
- Petite Section (PS): 3 years old
- Moyenne Section (MS): 4 years old
- Grande Section (GS): 5 years old



SLEEPING

READ

PLAY

STUDY

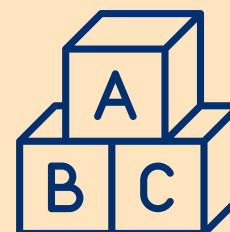
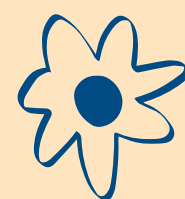
GARDEN

HARVEST

party

Maternel
Vision
BoARd

We ensure personalized attention and a strong sense of community for every child.



Children engage in a harmonious balance of academic, physical, and playful activities, thoughtfully curated to support their intellectual, emotional, and social development.



Language Learning at the Preschool



PER WEEK



FROM 2 YEARS OLD

Our students benefit from early exposure to multiple languages through a balanced and age-appropriate schedule:



Main language of instruction



Music, games & playful activities



Weekly language discovery

Each month, a distinctive thematic framework is selected by our educators to inspire curiosity and structured discovery. To encourage autonomy and creativity, children are invited to complete a weekly take-home project every Wednesday, nurturing confidence, imagination, and a sense of achievement from an early age.



Timetable

• Monday, Tuesday, Thursday and Friday
8.30 - 12.00 am
1.30 - 3.30 pm

• Wednesday morning
8.30 - 12.00 am

Daycare (in French and English)

• Monday, Tuesday, Thursday and Friday
8.00 - 8.30 am
3.30 - 5.30 pm

• Wednesday
8.00 - 8.30 am
12.00 am - 5.30 pm



School daycare



The daycare is supervised by a coordinator and her assistant, ensuring a safe and caring environment. ■

ELEMENTARY SCHOOL

The cycle-based organization makes it possible to take into account the progressive nature of learning and students' needs, in order to support them in acquiring skills.

Cycle 2, the cycle of fundamental learning, corresponds to the first three years of elementary school, called respectively:

- cours préparatoire (CP) **age 6**,
- cours élémentaire, first year (CE1) **age 7**,
- cours élémentaire, second year (CE2) **age 8**.



Cycle 3, the cycle of consolidation, corresponds to the two years of elementary school following the fundamental learning cycle and the first year of middle school, called respectively:

- cours moyen, first year (CM1) **age 9**,
- cours moyen, second year (CM2) **age 10**,
- and sixième (6th grade in middle school).



LANGUAGES OF INSTRUCTION

- **French** is the primary language of instruction and communication.
- **English:** 1.5 hours per week, taught in small groups for more personalized learning.
- Additionally, 1 hour per week of a subject is taught in English (Physical Education, Science, History-Geography, etc.).
- **Turkish:** 1.5 hours per week, with students divided into three levels: Beginner, Intermediate, and Advanced.

EXTRACURRICULAR ACTIVITIES

We offer a variety of twenty extracurricular activities from **Monday to Friday (2:30 p.m. - 4:30 p.m.)**. Each day, activities last either one hour or two hours. When an activity lasts only one hour, it is paired with a one-hour homework support session. Homework support is supervised by French-speaking staff.

The list of activities and prices can be viewed online on our website. Registration takes place at the beginning of the year on the **SKOLENGO** platform.



Extracurricular Activities Coordinator
Naime Ergüt

 aps@lcdgankara.org

 **+90 (312) 442 26 72**



A Vibrant World of Educational

CLUBS

at the Lycée

Driven by its ongoing commitment to educational excellence, and firmly convinced of the vital role extracurricular activities play in nurturing artistic appreciation, strengthening creative talents, and enhancing students' perceptive abilities, LCDG Ankara offers a dynamic range of educational clubs.

During the midday break, students can participate in various clubs designed to inspire curiosity and self-expression, including **Reading, Cinema, Origami, Zumba, Sport, Storytelling...**





Mrs. Murielle Cormorand

**Vice Principal & DIRECTOR of,
MIDDLE SCHOOL - HIGH SCHOOL**

A graduate of the French Ministry of Education, Ms. Cormorand has an international background in education and teaching. She began her career teaching French as a foreign language (FLE) to international students in France, England, and Vietnam. She then spent several years working abroad (in England, Vietnam, Cambodia, Indonesia, the Central African Republic, and Lebanon), where she led educational coordination missions and participated in international educational projects. Today, She leverages her expertise in educational practice, educational programme development and the management of educational schemes in support of student achievement and school effectiveness.

Holding a Bachelor's degree in Literature, a Master's degree in French as a Foreign Language (FLE) and a Master's degree in Cultural Development and Project Management, she continued her commitment to education by joining the French Ministry of Education as a French teacher, before moving into leadership roles. She now places her pedagogical, organisational and interpersonal experience at the service of schools, with a constant focus on student success, constructive dialogue with families and the international outlook of the education system.



A rigorous program combining strong academics with international competencies

The French International Baccalaureate (BFI)

Starting in the 2025 school year, LCDG Ankara will offer the French International Baccalaureate - American Section (BFI) beginning in Première.

The BFI applies exclusively to the General Track during the final two years of high school, preparing students for the French International Baccalaureate - American Option.

A Specialized, International Curriculum

In addition to the core subjects of the General Baccalaureate, students follow three advanced courses focused on English language and international culture:

- **Cultural & Linguistic Deepening** - 4 hours per week, taught in English (LVA)
- **Global Studies** - 2 hours per week, taught in English (LVA)
- **History-Geography (DNL)** - 4 hours per week, including 2 hours in English

Key Advantages

- Enhances applications to **higher education in France**
- Facilitates access to **Anglo-Saxon universities**
- (The BFI is officially supported by the U.S. College Board)
- Provides priority admission to numerous **international programs**
- Demonstrates strong **intercultural skills** and a global mindset



Who Is It For?

The American Section of the BFI is designed for highly motivated students who:

- Have a strong interest in **English** and **North American culture**
- Show autonomy, perseverance, and academic rigor
- Maintain an **excellent overall level**, particularly in English and core subjects

A Gateway to the World

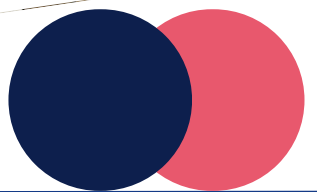


MIDDLE SCHOOL

Middle school marks the students' entry into secondary education. It is organized into four grade levels, from 6th to 9th grade (sixième to troisième), and structured into cycles.

The middle school curriculum includes: **French , Science , History-Geography, Moral and Civic Education, English , Turkish, Sports (PE) and Music.**

Middle school begins with the final year of Cycle 3, the consolidation cycle, which spans both the last years of elementary school and the first year of middle school. A special program, **"Devoirs faits"**, helps students develop autonomy in their personal work. Small-group sessions provide additional support in French and Mathematics.



Cycle 4, the deepening cycle, includes grades 7, 8, and 9 (5e, 4e, and 3e). During this cycle, students further develop their knowledge and skills across various subjects, while preparing for continued education and their future active participation in society.

LANGUAGES OF INSTRUCTION

- French is the primary language of instruction and communication.
- English: 4 hours per week (+1 additional hour for beginners).
- Content and Language Integrated Learning (CLIL): 1 hour per week of a non-language subject is taught in English.
- Cycle 4 (Grades 7-9 / 5e-3e): Students study a second modern language, choosing between Spanish or German.

- Turkish: 2 hours per week, with students divided into three levels: Beginner, Intermediate, and Advanced.

 **AGE RANGE: 11 TO 14 YEARS OLD**

Sixième (6th grade): from age 11

Cinquième (7th grade): from age 12

Quatrième (8th grade): from age 13

Quatrième (8th grade): from age 13





SCHOOL ACTIVITIES

School activities

Sports Association (AS) and clubs

We offer:

- **Arts and Crafts** – painting, sculpture, and creative projects
- **STEM & Robotics** – coding, robotics, and science experiments
- **Sports & Physical Activities** – team sports, fitness, and movement workshops
- **Languages & Culture** – language clubs, cultural activities, and international exchange projects
- **Music & Performing Arts** – choir, instrumental music, and theater



Starting from CM1

Students can register for sports activities offered by the Sports Association (AS) at LCDG Ankara.

This allows them to practice a sport throughout the year under the supervision of a PE teacher.

Activities take place either after school or during the lunch break. Through the AS, students also participate in numerous competitions in Turkey and abroad.

These events are excellent opportunities to meet students from other international schools in Ankara, across Turkey, and within the AEFÉ network.

Registration takes place at the beginning of the school year, directly with the teacher in charge, by completing **the registration form available on our website**, where you can also find details of the activities offered.

Additionally, various clubs are offered during the lunch break, including **webradio, sustainable development, MUN, robotics, theater, and coding.**





HIGH School

Following the French national curriculum, enriched with multilingual instruction and complemented by a dedicated American Section.

- Economic and Social Sciences
- Humanities, Literature and Philosophy
- History-Geography, Geopolitics and Political Science
- Foreign Languages, Literature and Cultures
- Mathematics
- Physics-Chemistry
- Digital and Computer Sciences
- Life and Earth Sciences

Seconde — A Common Foundation

Students follow a shared curriculum that strengthens core competencies in French, Mathematics, Languages, History-Geography, Sciences, and Physical Education.

A placement test at the start of the year evaluates their level in French and Mathematics to better support their progress.

The high school consists of three grade levels: Seconde, Première, and Terminale.

Première & Terminale — The Final Cycle

Over two years, students prepare for the General Baccalaureate, opening pathways to higher education in France, as well as internationally, including the United States, the United Kingdom, and more.

The program combines common core courses with student-selected specialties, allowing each learner to deepen their interests and shape their academic goals.



Throughout the school year, LCDG also organizes key events to guide students in **building their future:** career observation internships, specialty information meetings, post-bac guidance sessions, career forums, and an orientation trip to the European Education Fair in Paris.

Students can also explore the AGORA platform to connect with other students and alumni from Lycées Français around the world, and learn about post-bac pathways or the **ADN-AEFE** exchange program.

The school additionally provides access to the **ONISEP portal**, a leading resource on studies, diplomas, training, and careers.



COLLEGE AND CAREER GUIDANCE



EXAMS AND CERTIFICATIONS



Diplôme National du Brevet (DNB) & French Baccalaureate

During their schooling, students at LCDG Ankara prepare for two diplomas awarded by the French government: the **Diplôme National du Brevet (DNB)** and the **Baccalauréat**.

The DNB assesses the knowledge and skills acquired at the end of middle school, while the French General Baccalaureate enables students to pursue higher education within both the European and Anglo-Saxon systems.

Students also have the opportunity to obtain additional certifications in the following areas:

- **Modern languages:** Cambridge (English), **DELE** (Spanish)
- **First aid:** **Gestes qui Sauvent, PSC1**
- **Sports:** “savoir rouler” (cycling proficiency), “savoir nager” (swimming proficiency)
- **Digital skills:** **PIX**

STUDENT LIFE



The Student Life Office welcomes and supports students and their families from 7:30 a.m. to 5:45 p.m.. Led by a CPE and supported by six student supervisors, the service monitors attendance and punctuality and liaises with families when needed.

It also guides and supports students in their academic work, personal projects, and well-being, while coordinating prevention initiatives and student representation programs.



MONITORING STUDENT PROGRESS

Students' academic progress is closely monitored throughout the year. Each term or semester, a comprehensive report assessing academic results, challenges, and behavior is prepared by teachers. Families can also follow homework assignments and recent results daily via **Pronote**.

To encourage communication between families and the teaching staff, a parent-teacher meeting is organized once a year. Individual appointments may also be arranged with the homeroom teacher, subject teachers, **the Student Life Coordinator (CPE)**, the **Head of the Class Council**, the **Vice Principal**, and the **Principal**.

Inclusive school

The Lycée Français Charles de Gaulle of Ankara is an inclusive school committed to meeting the needs of all students, including those with special educational needs. Ensuring access to education for every student, while adapting to individual needs, is both an ethical and educational priority, grounded in the belief that all children have the ability to learn and progress.

Depending on the challenges faced by each student, appropriate support measures may be implemented. An Inclusive Education Coordinator is part of the school team and works closely with families and staff to ensure appropriate support and guidance.

Inclusive Education Coordinator

Serap Genç

 ecoleinclusive@lcdgankara.org

Parents' Association (APE)

The Parents' Association of the Lycée Français Charles de Gaulle of Ankara (**APE**) is an active, volunteer-based organization representing families within the school community. Guided by its own statutes and aligned with French and Turkish APE regulations, the Association plays an essential role in school governance and AEFE platforms.

Working in close collaboration with the school leadership, the APE strengthens communication between families and the institution, supports educational projects, and contributes to cultural, artistic, and sporting activities. It also provides financial and moral support to students in need, helping to ensure equal access to educational opportunities.

 ape@lcdgankara.org



PARENTS' TESTIMONIALS



Our son is currently enrolled at Lycée Charles de Gaulle, and we are very satisfied with our choice. We discovered the school through friends whose children were enrolled there before us and who continue their education successfully. All the families in our circle share the same level of satisfaction. We now confidently recommend Lycée Charles de Gaulle to families seeking a demanding, modern and high-quality education.

Coşkun Öztürk



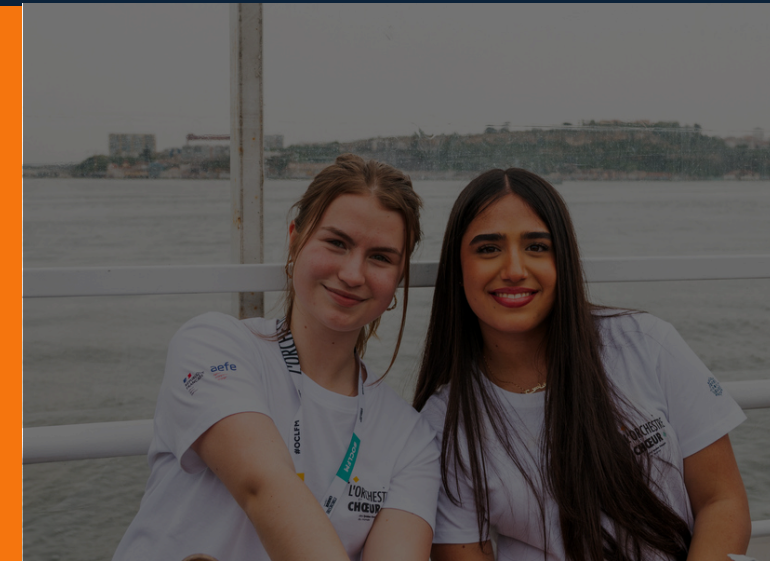
For our family, Lycée Français Charles de Gaulle of Ankara represents one of the most sound and formative educational choices we have made for our children. Our two daughters have been enrolled there since the age of three.

As a French-speaking mother who was herself educated in the primary section of this school, I can speak with particular confidence about the continuity of the French education system and the humanistic, academic and cultural values it conveys.

Şule Zeka

FOLLOW US

On our social media platforms



JOIN OUR JOURNEY BEYOND THE CLASSROOM !



@lcdgankara



@Lycée Français Charles de Gaulle Ankara



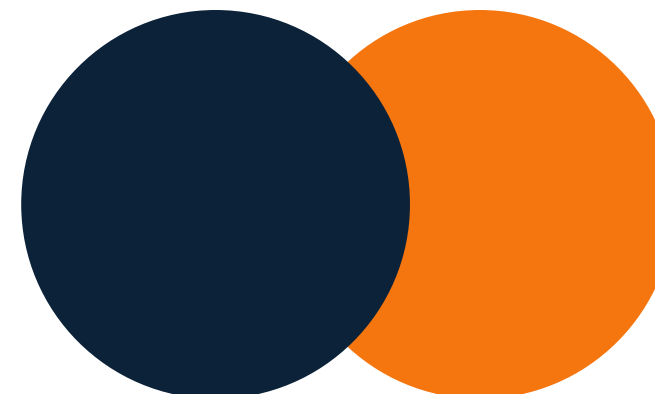
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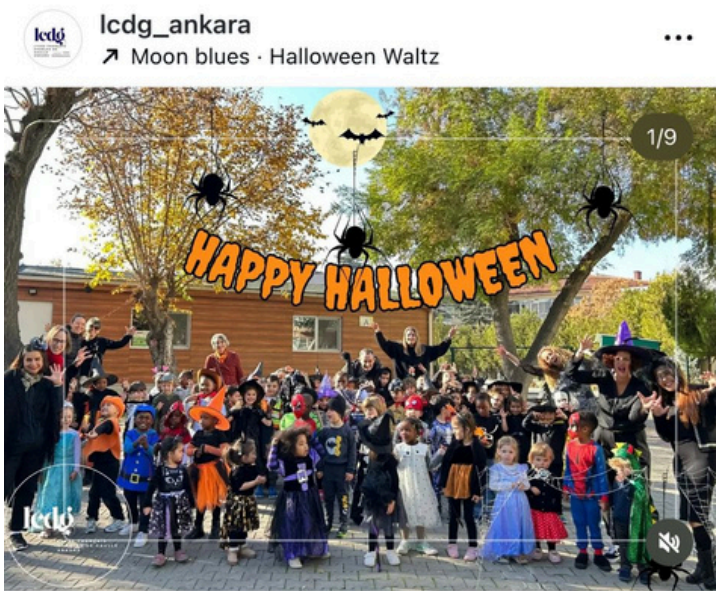
Explore our website for news, highlights, and daily life at the lycée.



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• Français

LYCÉE FRANÇAIS CHARLES DE GAULLE ANKARA

ÉTABLISSEMENT EN GESTION DIRECTE

aeefe Agence pour l'enseignement français à l'étranger

LCDG Ankara Education Student

Bonjour, en quoi puis-je vous être utile concernant le Lycée français Charles de Gaulle d'Ankara ?

Quoi de neuf au LCDG ?

Quels sont les résultats du baccalauréat (BAC) 2025 et

Votre question ici ...

Réalisé par les élèves de la spécialité NSI 2025

The Lycée Français Charles de Gaulle in Ankara

LCDG, Ankara is officially recognised by the French Ministry of Education and has an enrolment of around 750 pupils ranging from nursery to the Baccalauréat. The school is located in two sites, Ayranci and Incek, and provides a favourable and global atmosphere for every student to achieve success. The School boasts a diverse student body, with representatives from nearly 40 different nations.

Stay updated with our students' latest publications

Webradio: Interview with Mr. Vasseur, Head of the Southern Europe Division of the AEFÉ

Curious and full of enthusiasm, our CM2A students had the chance to interview Mr. Max Vasseur, Head of the Southern Europe sector at AEFÉ, during his visit to Lycée Charles de Gaulle. What brought him to our school? What does the future hold for our community? A big thank-you to him for this insightful exchange. Now it's time to discover the students' questions... and his answers!

Visit of Max Vasseur to the Lycée

Head of the Southern Europe Sector at AEFÉ

Webradio: Interview with Mr. Vasseur, Head of the Southern Europe Division of the AEFÉ

LCDG Webradio

0:00 / 8:30

Webradio: Interview with Mr. Vasseur, Head of the Southern Europe Division of the AEFÉ 8:30



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